

KEEP

Kamehameha Early Education Program
Kamehameha Elementary Education Project

1970-1995

FINDING AID

The Archive at Kamehameha Schools Museum

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Finding Aid
by Candace W. Lee, Assistant Archivist

Collection Information

Repository: The Archive of Kamehameha Schools Museum

Abstract: This collection has 22 boxes of manuscripts, documents and VHS tapes.

Creator: KEEP Kamehameha Early Education Program / Kamehameha Elementary Education Project

Title: The KEEP Collection

Program dates (Gallimore): 1969-1980

Bulk dates: 1970-1995

Language of Materials: In English; in Hawaiian

Size: 21 linear feet

Administrative Information

Provenance: When the program was closed around 1995, program managers and teachers deposited their material at The Archives of Kamehameha Schools Museum. In 2015, materials were processed by Candace W. Lee, Sharon Ahue Cole and Community Service students from the Class of 2016.

Collection Identifier: KEEP 2015

Box Title: The KEEP Collection

Access: With the permission of the archivist or director

Citation: Kamehameha Schools.

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Historical Information

Founders of the Kamehameha Early Education Program (KEEP) were:

Roland G. Tharp

- Research Professor & Senior Scientist, [CREDE](#), Graduate School of Education, University of California, Berkeley 2005 -present
- Emeritus Professor of Education and Psychology, [University of California, Santa Cruz](#)
- Visiting Professor of Education, University of Hawaii at Manoa, Summer 2003 - present,
- Emeritus Professor of Education, [University of Hawaii](#)
- Visiting Professor of Education, 2001, Stanford University
- Professor of Psychology, University of Hawaii at Manoa, 1968 - 1989.
- Associate Professor of Psychology, University of Arizona, 1961-68

and Ronald Gallimore

- Distinguished Professor Emeritus, UCLA (2005-)
- Education, BA, University of Arizona (1960)
- Psychology, MA, Northwestern University (1963)
- Psychology Ph.D., Northwestern University (1964)
- Professor, Department of Psychiatry & Biobehavioral Sciences, UCLA (1971 – 2005)
- Research Psychologist, Bernice Pauahi Bishop Museum & Co-Director, Hawaiian Community Research Project (1966-1972)
- Associate Professor, Departments of Psychology & Anthropology, University of Hawaii (1969-1971)
- Assistant Professor of Psychology, California State University, Long Beach (1964-1966)
- Co-founder, Kamehameha Elementary Education Project (KEEP, 1969-1980), a laboratory school for Native Hawaiians.
- Co-founder, LessonLab (1998)
- Co-Director, TIMSS Video Studies of Teaching in 7 Countries (1997 - 2007).

The Kamehameha Early Education Program (KEEP) was a research and laboratory project in 1972 to improve literacy among Hawaiian children. Hawaiian children were observed to ask for assistance from their peers and older family members rather than adults. In a laboratory setting, a successful literacy curriculum was developed utilizing talk story and peer interactions.

In various publications about the program, the founders use the phrases Kamehameha Early Education Program, Kamehameha Elementary Education Project or Program variously and inconsistently. Accordingly, dates for the program vary even in Gallimore's website.

According to Ronald Gallimore, *“beginning in 1972, the Kamehameha Elementary Education Project or KEEP (Tharp & Gallimore, 1979; 1982) operated a kindergarten to third grade research and development school in urban Honolulu. KEEP*

was funded by the Kamehameha Schools and the Bernice Pauahi Bishop Estate...From the beginning, the goal of KEEP was the development of a reading program that was effective and would be accommodated to the culture and language of the children... It took five years of research and development to evolve an effective reading program. As a group, children taught with the KEEP program now achieve on standardized reading tests at or above national norms, while comparison groups continue to score well below average. Both internal and external evaluations of the program are available (Tharp & Gallimore, 1988). These analyses indicate that the program worked both at the KEEP research school and in public school classrooms.

*Although the KEEP program of research and development in Hawaii ended in the 1990s, KEEP-related activity continued at the University of California, Santa Cruz as part of the National Center for Research on Education, Diversity, and Excellence (CREDE).
<http://ronaldgallimore.com/styled-10/styled-4/index.html>*

Container List

NOTE: Most boxes retain the original box labels. Some boxes were expanded or added later, hence A and B. CWL

BOX 1

Folder #	Description
1	KEEP June 1995
2	KEEP June 1995
3	KEEP June 1995
4	KEEP June 1995
5	KEEP June 1995
6	KEEP June 1995
7	KEEP June 1995
8	KEEP June 1995
9	KEEP June 1995
10	KEEP June 1995
11	KEEP June 1995
12	KEEP June 1995
13	KEEP June 1995

BOX 1A

Folder	Description (*Box is the Bibliographic Record source Barcode 33290001494234)
1	Proposal to initiate KEEP program by Ronald Gallimore and Roland Tharp, January 15, 1970
2	Established 1971
3	KEEP
4	Legend Matrix scrapbook
5	Calendar August 1989-July 1990
6	<i>Educational Perspectives</i> journal, Spring 1981
7	<i>Educational Perspectives</i> journal, Fall 1984
8	<i>Educational Perspectives</i> journal, Spring 1985
9	Report, 1974
10	<i>Humuhumunukunukuapua'a</i> Our Trip to Sea Life Park
11	Photos of children in the KEEP program

BOX 1B

Folder #	Description
1	Psycholinguistics
2	Phase-in
3	Kindergarten workshops 1983-1984
4	Planning lessons
5	Kindergarten
6	Request Test
7	KRDS manual
8	Instructional Decisions Guidelines
9	Oral Language
10	Classroom Organization
11	Cultural Compatibility
12	Consultant Strategies (teacher notebooks)
13	Consultant Strategies (listening skills)
14	Consultant Strategies (consulting)
15	ETR teaching strategies
16	General information and schedules
17	LEA teaching strategies
18	Handbook for the Center 1 Methods Study
19	Ka Na'I Pono KEEP

BOX 2A

Folder #	Description
1	Summer 1992: JBM permission forms Class list for all sites
2	June 1995 with index. Forms/information before 1992. #1
3	June 1995 with index. Permission forms 1992. Keaukaha, Kekaha, Nanaikapono #3
4	June 1995 with index. Permission forms 1992. Keaukaha, Kekaha, Nanaikapono #2
5	June 1995 with index. Previous forms before 1992.
6	June 1995 with index. Permission forms. Summer 1992. Keaukaha, Kekaha, Nanikapono #1
7	June 1995 with index. Summer 1993 book mailing permission form.
8	June 1995 with index. Summer 1992. requisition forms / book ordering / invoice copies
9	June 1995 with index. Summer 1992. 4th grade permission forms. 1st year.
10	June 1995 with index. Previous forms/ information before 1992 #2
11	June 1995 with index. Nanaikapono / Kathleen Waniya.
12	June 1995 with index. Pahoa / Nora Okamoto #2.
13	June 1995 with index. Pahoa / Nora Okamoto #1.
14	June 1995 with index. Kekaha / Sarah
15	June 1995 with index. Kohala / Gregg Foxx

BOX 2B

Folder #	Description
1	June 1995 with index. Kohala / Gregg Foxx
2	June 1995 with index. Kohala / Al Nicel
3	June 1995 with index. Kekaha / Debbie Yaris

BOX 3

Folder #	Description
1	June 1995 what children know
2	June 1995 Hawai'i talk story
3	June 1995 (with index) Tutoring study 1978
4	June 1995 (with index) Tutoring study 1979
5	June 1995 Karen/ Stephani original tapes--coding studies
6	June 1995 dissertation
7	June 1995 summary and comparative data
8	June 1995 summary and comparative data
9	June 1995 summary and comparative data
10	June 1995 Tape #1 part str and coding
11	June 1995 Tape #2 part str and coding
12	June 1995 Tape #3 part str and coding
13	June 1995 Tape #4 part str and coding
14	June 1995 reliability information
15	June 1995 Claire-Freddy tape
16	June 1995 model lessons-decoding
17	June 1995 comp transcripts
18	June 1995 "Jasper" tape transcripts

BOX 4 and 5

Folder #	Description	Title
4-1	KEEP June 1995	T/D Roles
4-2	KEEP June 1995	Assessment Evaluation
4-3	KEEP June 1995	Overview of whole literacy curriculum
4-4	KEEP June 1995	Mission of EED/T/D org charts
4-5	KEEP June 1995	Professional development/ consultation skills
4-6	KEEP June 1995	KEEP Timeline
4-7	KEEP June 1995	Scenarios-Teachers
4-8	KEEP June 1995	DOE-KEEP evaluations
4-9	KEEP June 1995	DOE-facilities use agreements
4-10	KEEP June 1995	Demo projects 1993-94
4-11	KEEP June 1995	W. Nicki samples

4-12	KEEP June 1995	Site managers meetings
4-13	KEEP June 1995	Alternative models of dissemination
4-14	KEEP June 1995	Old KEEP reports
4-15	KEEP June 1995	KEEP articles
4-16	KEEP June 1995	Sites-T&D newsletter
4-17	KEEP June 1995	T&D history (1978-82)
4-18	KEEP June 1995	Spike report
4-19	KEEP June 1995	Sites-Hauula
4-20	KEEP June 1995	Sites-Kapaa
4-21	KEEP June 1995	Sites-Kekaha
4-22	KEEP June 1995	Sites-Keonepoko
4-23	KEEP June 1995	Sites-Kohala
4-24	KEEP June 1995	Sites-Nanaikapono
4-25	KEEP June 1995	Sites-Pahoa
4-26	KEEP June 1995	Sites-Waianae
4-27	KEEP June 1995	Site history
5-1	1982-94	Classroom organization system, a working guide
5-2	1982-94	Part 1: Test results in boarder context Part II: Test results in the KEEP curriculum
5-3	1982-94	Part III: Test results in curriculum issues
5-4	1982-94	Part IV: Home and attitude issues
5-5	1982-94	Essential features coding manual
5-6	1982-94	Introduction to the essential features
5-7	1982-94	Handbook for the essential features methods study 1983-84 school year
5-8	1982-94	Statement of revenues and expense for Sept 1994
5-9	1982-94	Kindergarten curriculum document
5-10	1982-94	Technical report No. 143
5-11	1982-94	The Quality Control Code (QCC)

BOX 6

Folder #	Description
1	Annual reports before 1988
2	Annual report 1988-89
3	Annual report 1989-90
4	Annual report 1990-91
5	Annual report 1991-92
6	Annual report 1992-93
7	Staff report-books for lending library
8	Staff report-change of work year (training coordinator)
9	T&D professional staff
10	Structured interview-consultant
11	Structured interview-in-service coordinator

- 12 Structured interview-office coordinator
- 13 Structured interview-PPA
- 14 Structured interview-site manager
- 15 Consulting skills
- 16 KEEP principals meeting 12/3/93
- 17 KEEP principals meeting 2/26/93
- 18 DOE-correspondence
- 19 Big Island KEEP reunion May 1, 1993
- 20 KEEP diagram
- 21 KEEP teachers
- 22 Training '84-'88
- 23 KEEP evaluation research design
- 24 Quarterly report KEEP evaluation study
- 25 KEEP evaluation study year 1 report (1991-92)
- 26 KEEP evaluation study year 3 report (1992-93)
- 27 Model curriculum grant 1991-92
- 28 Model curriculum grant 1992-93
- 29 Office of program evaluation and planning
- 30 Kamehameha Elementary Education Program
- 31 Responsive consulting test of a model
- 32 Model curriculum grant 1993-94
- 33 Stanford Achievement Test Grade 1 Reading comprehension results
- 34 Site profiles
- 35 Portfolio data 1991-92
- 36 T&D evaluation data 1992-93
- 37 Portfolio data 1992-93
- 38 Dissemination data Fall 1988

BOX 7

Folder #	Description
1	K-3 assessments
2	clock
3	88-'89 Hau'ula data
4	88-'89 data analysis procedures
5	88-'89 Makaha data
6	88-'89 Wai'anae data
7	88-'89 Keaukaha data
8	85-'86 observations and feedback
9	88-'89 data collection
10	88-'89 coding forms
11	88-'89 revised data collection forms
12	88-'89 revisions /criteria for '89='90
13	88-'89 data collection forms
14	early clock
15	88-'89 January data collection

- 16 88-'89 Wai'anae data collection 1 of 2
- 17 88-'89 Wai'anae data collection 2 of 2
- 18 88-'89 Nanaikapono January data collection
- 19 88-'89 Hau'ula January data collection
- 20 Admissions
- 21 Admissions
- 22 Reading

BOX 8

Folder #	Description
1	Mele AhHo Kekelaokalani
2	charts
3	1993-Maile's social studies unit VHS
4	December 1974. Kamehameha Early Education Program Progress report. Hardbound. 2 copies
5	Educational issues regarding students in KEEP's demonstration school.
6	Wai'anae KEEP office photos
7	Educational issues regarding Hawaiian elementary school children
8	Essential features of reading program
9	Materials, practitioners' perceptions of the transition to portfolio assessment
10	Educational issues regarding elementary age native Hawaiian students
11	Kamehameha Elementary Division Curriculum
12	Teacher training and dissemination to KEEP Public School sites
13	Educational issues regarding native Hawaiian students to public school classrooms
14	Technical reports #36-69
15	Technical reports #60-80
16	Technical reports #81-97
17	Technical reports #100-145
18	Visor: "Come with us. Dump A+"

BOX 9

Folder #	Description
1	Manager's Group Fall '90
2	Project team Fall '90
3	Project team Fall '89- '90
4	Manager's meeting Fall '89
5	Portfolio assessment revisions Spring '90
6	Scope and sequence '89
7	Site visits '89-'90
8	Upper grades retreat
9	Curriculum departments '86-'88; Quarter reports '87-'88
10	Kathy Au
11	Concerned parents committee Spring '86
12	4th grade field test/ KROS project '83-'85

- 13 Designing reading instruction for cultural minorities 1981
- 14 JoAnn Wong's teacher's questions 1981
- 15 Mayo brothers 1982
- 16 Curriculum department report third quarter 1984
- 17 Curriculum department report fourth quarter 1983
- 18 SRCD papers 1983
- 19 Conceptual framework 1982-1983
- 20 Teacher-Pupil interaction in reading lessons 1979 draft
- 21 Demo classroom study Kekaha 1993-94 2
- 22 Demo classroom study Kekaha 1993-94 1

BOX 10A

Folder #	Description
1	June 1995 reading committee
2	June 1995 reading committee
3	June 1995 reading committee
4	June 1995 Model Curriculum Grant, Native Hawaiian Education Act
5	June 1995 Model Curriculum Grant, Native Hawaiian Education Act
6	June 1995 Demonstration classroom project; Whole Literacy Curriculum
7	June 1995 Whole Literacy Curriculum; portfolio assessment system
8	June 1995 Whole Literacy Curriculum; voluntary reading
9	June 1995 consultant implementation guide
10	June 1995 Reading committee 1
11	June 1995 Reading committee 2 agenda, forms

BOX 10B

Folder #	Description
1	June 1995 curriculum committee
2	June 1995 proposal for KEEP
3	June 1995 curriculum committee memos / agenda
4	June 1995 curriculum committee evaluations
5	June 1995 curriculum committee notes
6	June 1995 curriculum committee projects
7	June 1995 curriculum committee site visits KES, Kekaha, Pahoia
8	June 1995 curriculum committee notes

BOX 11

Folder #	Description
1	Keaukaha-Steve Santos
2	Keaukaha-Heanu Weller
3	First grade Hau'ula
4	First grade Kapa'a

- 5 First grade Keaukaha
- 6 First grade Kekaha
- 7 First grade Kohala
- 8 First grade Nanaikapono
- 9 First grade Pahoa
- 10 First grade Wai'anae
- 11 Second grade Hau'ula
- 12 Second grade Keaukaha
- 13 Second grade Kekaha
- 14 Second grade Kohala
- 15 Second grade Nanaikapono
- 16 Second grade Pahoa
- 17 Second grade Wai'anae
- 18 Third grade Hau'ula
- 19 Third grade Keaukaha
- 20 Third grade Kekaha
- 21 Third grade Kohala
- 22 Third grade Nanaikapono
- 23 Third grade Pahoa
- 24 Third grade Wai'anae

BOX 12

Folder #	Description
1	Battle Hymn of Kapālama Heights
2	Demonstration classroom study '93-'94 Keaukaha: Pam Oshiro
3	Demonstration classroom study '93-'94 Keaukaha: B.J. Souza
4	Essential features study
5	Early Education Division Goals & Statistics 1990
6	Early Education Division Plans 1990
7	Demonstration classroom study 1993-1994: Lynne Ditoy
8	Demonstration classroom study 1993-1994: Kahealani Nae'ole
9	Mission/ Goals / Objectives of the Early Education Division 1992
10	Language Arts 1984
11	Judy Schau, Keaukaha 2/94
12	In-service training for staff, 1992
13	Audiotape of speech full label inside 1989 Curriculum Committee
14	Kamehameha reading objective system: Doris C. Crowell 1981-84

BOX 13 and 14

Folder #	Description
13-1	Waianaeanetworks '91-'92
13-2	Waianaeanetworks '90-'91
13-3	Waianaeanetworks 1989-90
13-4	Waianaeanetworks, 1988-89

- 13-5 Waianae networks, 1987-88
- 13-6 Waianae networks, 1986-87
- 13-7 Waianae networks, 1986-87, Classroom observations
- 13-8 KES teacher network Fall '88. Kathy Chang's paper IRA May 1988
- 13-9 KES meeting notes and observations '86-'87
- 13-10 KES teacher meeting notes '85-'86
- 14-1 Educational reform in kindergarten: a multidisciplinary approach technical report No. 143
- 14-2 Kindergarten curriculum document
- 14-3 Literacy curriculum guide 1990
- 14-4 QCC
- 14-5 Educational perspectives
- 14-6 KEEP program description papers written 1981-82
- 14-7 KROS manual 1984
- 14-8 KRIS 1980
- 14-9 KROS computer program
- 14-10 Original KROS materials

BOX 15A

Folder #	Description
1	Stanines Data
2	Dunning record reading level data
3	Spring 1992 data
4	Ten year projections
5	Instructional reading level data portfolio
6	Running record, instructional reading level
7	Hau'ula Makahi #2
8	Hau'ula Makahi #1
9	Kindergarten Pahoa
10	Kindergarten Hau'ula
11	Kindergarten Keaukaha
12	Kindergarten Nanaikapono
13	Permission forms Summer 1992 Pahoa and Waimea Canyon
14	Kindergarten Kekaha
15	Kindergarten Waianae
16	Ownership of writing audit forms with data 1993-1994
17	Audit form and data 1993-1994
18	Hau'ula-Maile Ho 1992
19	Hau'ula Ferry Johnson

BOX 15B

Folder #	Description
1	93 spring-Pahoa audit
2	SAT 3rd grade
3	Ownership 1 of 2

- 4 Ownership 2 of 2
- 5 Interview Questions 5th grade voluntary reading study 1 of 2
- 6 Interview Questions 5th grade voluntary reading study 2 of 2
- 7 Interview questions chart recap

BOX 16

BETA

VHS

Description

- 1 JoAnn Wong. Comprehension lesson #1 original. March 13, 1981
- 2 JoAnn Wong. Comprehension lesson #2 original. March 16, 1981
- 3 JoAnn Wong. Comprehension lesson original. March 17, 1981
- 4 JoAnn Wong. Comprehension lesson original. March 18, 1981
- 5 JoAnn Wong. Third grade orange group. October 31, 1981
- 6 JoAnn Wong. Third grade orange group. November 1, 1981
- 7 JoAnn Wong. Third grade orange group. November 2, 1981
- 8 JoAnn Wong. Third grade orange group. November 3, 1981
- 9 JoAnn Wong. Third grade orange group. November 4, 1981
- 10 Susan Oyama. Writing 6/28/85
- 11 JoAnn Wong. Basic Extension Orange group 10/13/82 #1
- 12 JoAnn Wong. Basic Extension Yellow and Orange group 10/21/82
- 13 JoAnn Wong. Basic Extension Yellow group 10/26/82
- 14 JoAnn Wong. Basic Extension Orange group 10/18/82
- 15 JoAnn Wong. Visual structures 10/27/82
- 16 JoAnn Wong. Large group writing 1/7/85
- 17 Kathy Au and JoAnn Wong. Interview. 4/29/86
- 18 Kathy Au's talk on Quality and Quantity of instruction 12/12/83
- 19 Evaluation Janet. Large and small group 7/10/84
- 20 Karen Furuta's lesson 1 through 2
- 21 Karen Furuta's lesson 3 through 5
- 22 Follow up discussion 10/17/83
- 23 Kathy Au- Talk on Word identification 10/17/83 #1
- 24 Documentary: Coming Home to School 15 min
- 25 Ed Kameenui Purdue University June 12, 1984 Tape 1
- 26 Ed Kameenui Purdue University June 12, 1984 Tape 2

BOX 17

Folder #

Description

- 1 92-'93 Wai'anae Elementary Carolyn Imai
- 2 92-'93 Wai'anae Elementary Helen Yoshida
- 3 Memorandum
- 4 93-'94 Wai'anae Elementary Charlotte Hamai
- 5 93-'94 Wai'anae Elementary Donna Honda
- 6 Wai'anae site history
- 7 Literacy curriculum guide 1990

8	Literacy curriculum guide 1993
9	1991-92 evaluation study year report
10	Action plans to implement the recommendations of the director's audit team
11	Literacy assessment system
12	1991-92 evaluation study year 1 report
13	Overview of the whole literacy curriculum
14	1991 literacy curriculum guide
15	Hana Lokahi-Keaukaha partnership
16	Project team meeting notes
17	Star Bulletin articles
18	Culture and the bilingual classroom
19	Summaries of discussions
20	Handbook for the Center 1 methods study
21	Handbook for the Essential Features Methods study
22	Proposed program minutes / Ernst & Young and Trustees meeting
23	1990-91 objectives
24	Kamehameha Journal of Education Volumes 1 and 2
25	1994-95 sites
26	NRC Roundtable presentation
27	Curriculum series paper No. 1
28	Articles and Research Papers by Katheryn Hu-Pei Au 1 of 2
29	Articles and Research Papers by Katheryn Hu-Pei Au 2 of 2
30	Rousing minds to life: teaching, learning and schooling in social context
31	Reference and research materials used by Katheryn Hu-Pei Au

BOX 18

Folder	Description-worksheets	Folder	Description
1	<i>Be a perfect person in just 3 days</i>	46	<i>Moon mouse</i>
2	<i>The Big Wave</i>	47	<i>My robot buddy</i>
3	<i>Sadako</i>	48	<i>The sign of the beaver</i>
4	<i>Best Christmas Pageant Ever</i>	49	A chronology of Benjamin Franklin's life
5	<i>The Chocolate Touch</i>	50	<i>River of mystery</i>
6	<i>Dear Mr. Henshaw</i>	51	<i>Mary Jemison</i>
7	Freckle Juice	52	<i>Call it Courage</i>
8	<i>Harriet and the Crocodiles</i>	53	<i>Princess Bernice Pauahi Bishop</i>
9	<i>Hemi: a mule</i>	54	<i>Passports: a visit to the mayor</i>
10	<i>Island of the Blue Dolphins</i>	55	<i>Elephant and the hut</i>
11	<i>Mrs. Frisbie and the rates of NIMH</i>	56	<i>Owliver</i>
12	<i>Mustard</i>	57	Olympic unit: Paho School 4th grade
13	Nutzy: the case of the mastermind thief	58	Developing social skills
14	Pippi Longstockings	59	Mythology
15	A taste of blackberries	60	Vocabulary/Dictionary skills
16	Twenty thousand leagues under the sea	61	Olympic vocabulary list

17	<i>Twenty one balloons</i>	62	An Olympic salute
18	Abraham Lincoln	63	Teacher information writing
19	Dental health	64	The Olympic scoreboard
20	Digestion	65	1988 Olympics-Pahoa Elementary School
21	China	66	The sports challenge
22	Explorers	67	Hawaiians of old
23	Food	68	Hawaiian plants unit: 4th grade 1 of 2
24	Nutrition	69	Hawaiian plants unit: 4th grade 2 of 2
25	Phase I: Me	70	Task card
26	Phase II: Family / Home	71	The environment grade 1
27	Tree Unit	72	Questions and answers: relationships
28	Princess Bernice Pauahi Bishop	73	Catch a rainbow
29	Subject index	74	Colors
30	<i>Your wonderful body</i>	75	Freckle juice
31	Holidays-October	76	Puma and the king of the sharks
32	Holidays-November	77	Auditory discrimination: beginning sounds
33	Holidays-December	78	Positive classroom management poster
34	Holidays-January		
35	Holidays-February		
36	Holidays-March		
37	Holidays-May		
38	Holidays-June		
39	Grade 2: SAT TESL awareness material		
40	Grade 3: SAT TESL awareness material		
41	Grade 4: SAT TESL awareness material		
42	<i>Gregory the terrible eater</i>		
43	<i>Anasi: the African spider</i>		
44	<i>Child of the Navajos</i>		
45	<i>Andy and Mr. Wagner</i>		

BOX 19

Folder	Description	Folder	Description
Teacher competencies--		41	Waia'ane-Melissa
1	Mean schedule	Teacher competencies--	
2	Energy-Lit test	42	N'pono sites
3	Mean schedule	43	Kekaha sites
4	Mean schedule	Emergent Literacy Tasks	
5	Mean schedule	44	Fall 1989
6	rank orders %	45	Scoring and teacher recommendations
7	rank orders %	46	Fall 1989
8	rank orders grades 1,2,3	47	Schedule 4
9	teacher to present %	48	Rank Order % of Chapter 1 teachers

10	script	49	Cultural compatibility
11	Feature 1 : % present	50	Center content
12	Mean schedule	51	Center characteristics
13	Groups of related features	52	Groups of related features-Word ID
14	Originals	53	Groups of related features- General (8)
15	Rank order	54	Groups of related features--Strategies (2)
16	Rank order of feature	55	Groups of related features--Scheduling (4)
17	Rank order of feature result	56	Groups of related features--Monitoring (4)
18	Rank order % of features	57	All features (33)
19	Rank order % of features	58	Feature 33
20	1982-83 rank order	59	Mean number of KEEP features
21	Ranking period, rank order	60	Talk story
Whole Literacy Program- teacher eval		61	Handbook for the center 1 methods study
22	Grade 4	62	Procedures for coding
23	Keaukaha upper	63	Data collection
24	2nd grade Pahoia	64	Teacher competencies--essential features
25	1st grade Pahoia	65	Essential features
26	K Pahoia	66	Essential features
27	4th grade Pahoia		
28	Keaukaha upper		
29	1st grade Pahoia		
30	HI teacher competencies		
31	Pahoia teacher competencies		
32	3rd grade Pahoia		
33	3rd grade Pahoia		
34	2nd grade Pahoia		
35	Pahoia		
36	High		
37	Low		
Teacher interviews			
38	Jayce Ahuna		
Teacher competencies--			
39	Hau'ula		
40	Wai'anae Helen		

BOX 20

Folder	Date	Description
1		Arch data / Kros data
2	1983	Essential features study
3		Teacher Competencies Computerized data sheets
4	1992	Staff development discussion
5		CAP Early Childhood Diagnostic Instrument
6	1989	Emergent Literacy Tasks, kindergarten, individual evaluations
7	1992	Emergent Literacy Tasks, kindergarten, individual evaluations, Kekaha
8	1992	Emergent Literacy Tasks, Kindergarten, individual evaluations, Hau'ula
9	1989	Emergent Literacy Tasks, Kindergarten, individual evaluations, Wai'anae

BOX 21

Box	Description
21	Wall Hanging, single layer natural color cotton received December 10, 1999 from Barbara Robertson, Principal, East Hawai'i campus while archivist (Janet Zisk) was visiting Hilo about 66" wide by 94" long

BOX 22 DVD

Item	Description
1	ETR Lesson: Spider, Cave, & Pottery Bowl Part 1
2	ETR Lesson: Spider, Cave & Pottery Bowl Part 2
3	ETR Lesson: Spider, Cave & Pottery Bowl Part 3
4	ETR Lesson: Mayo Brothers
5	Semantic Mapping Spider, Cave & Pottery Bowl
6	Vocabulary/Concept Dev. Workshop: Addition & Substitution Techniques
7	Behavior Management Phase 2 Center Phase-In 1st Grade
8	Documentary: KEEP Reading Program
9	Kamehameha Early Education Reading Program
10	Pre-LEA Lesson: Live Turtle, Gingerbread Boy, Boy Fishing
11	Kindergarten 2: To Follow Phase In
12	Child Generated Center
13	Language Devel. Lesson: Peanut Butter, Days 1 & 2
15	LEA: Ollie, the Aerobat Days 1-5
16	Reading Lesson: Dancer, Parts 1 & 2
17	LEA: Death, Part 1 - 3
18	LEA: Birth, Part 1A, 1B, 2B
19	Language Development: Discourse and Grammatical Forum
20	Classroom Management For Elementary Teachers: Catch Them Being Good
21	Classroom Management Term Discrimination Exercise
22	Language Learnings: "Put Your Finger..." Parts 1-4
23	Introduction to KEEP Behavior Management
24	Vocabulary/Concept Development

- 25 Oral Language Lessons
- 26 Language Lessons
- 27 Language Lesson: 3rd Person Singular
- 28 ERT: "No Lions and Tigers"
- 29 Language Lesson: Bears Toothache
- 30 Language Lessons: Word Problems Classification, Ordering Objects
- 31 Language Lesson The Rainbow Fish Big Al
- 32 Mathematics Model Lesson - Science Model Lesson Tape 1 Disk 1
- 37 Morning Message Annie's Lessons and Interviews (Tapes 1)
- 38 Home Visiting Annie Teaching Morning Message
- 39 Morning Message Annie's Lessons and Interviews Tape (3)
- 40 Morning Message Annie's Lessons & Interviews
- 41 Traveling Preschool
- 42 Semantic Mapping: Indian Content Lessons Parts 1 & 2
- 44 Kindergarten Phase of 2 of 2
- 45 Cultural Compatibility: Coming Home to School Tape 1
- 46 Cultural Compatibility: Coming Home to School (Tape 2)
- 47 Cultural Compatibility Coming Home to School
- 48 Cultural Compatibility: Coming Home to School Tape 4
- 49 Mimi Project
- 50 Mim Project (Tape 2)
- 51 Mimi Project
- 52 Mimi Project (Tape 4)
- 53 Behavior Management Center Phase-In First Grade Phase 2-4
- 54 Contextual Strategies for Learning Word Meaning: Look In & Look Around
- 55 Peer Interaction
- 56 Classroom Mgmt, Parts 1 & 2
- 57 Guest Researcher: Taffy Raphael Jane Hansen
- 58 Cultural Compatibility - Coming Home to School just Open the dor
- 59 Rough Rock Expirement
- 60 Guest Researcher: Tom Newkirk (Writing)
- 61 Guest Researcher: Robert Calfee - Comprehension Demo
- 65 Mapping & mathematics Lessons
- 66 Graystone - Spring 1982 Parts 1 - 3
- 67 Stepping Up To Kindergarten
- 70 Think About It...: Lessons 2-13
- 71 KEEP Evaluation Report Presentation 1986 Part 3 of 3
- 72 ETR: Lucy Didn't Listen Steve's Clue
- 73 ERT: "Freddie Found a Frog"
- 74 Waianae Hawaiian Studies Program - 1st Class
- 75 Center or Development of Early Education

- 76 Research Seminars 1&2
- 77 Classroom Management Planning, Praise, Reward
- 78 Classroom Management: Modeling, Desists, Punishments
- 79 Welcome to Kindergarten
- 80 The Kindergarten Experience
- 81 Kindergarten at Kamehameha
- 82 Peer Interaction at Centers in the KEEP Reading Program
- 83 Testing: KROS Testing
- 84 Classroom Organization & Behavior Management 1981
- 85 Kindergarten Phase-In Parts 1-3 (1983)
- 86 Kindergarten Phase-In Parts 1-3 (9-1-83)
- 87 Classroom Observation: QCC
 - Teaching Children to Read Series 1. The Role of Phonics 2. Helping the Reluctant
- 89 Reader 3. Using Human Resources 4. Planning for Change
- 90 Vocabulary Development: 3rd Grade
- 32A Mathematics Model Lesson Science Model Lesson Tape 1 & 2 Disk 2